

සියලු ම හිමිකම් ඇවිරිණි / முழுப் பதிப்புரிமையுடையது / All Rights Reserved

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව  
 இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம்  
 Department of Examinations, Sri Lanka இலங்கைப் பரීட்சைத் திணைக்களம் Department of Examinations, Sri Lanka  
 இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம்

31 E I

Q. No. Marks

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, 2019 දෙසැම්බර්  
 கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2019 டிசெம்பர்  
 General Certificate of Education (Ord. Level) Examination, December 2019

05.12.2019 / 0830 - 0930

ඉංග්‍රීසි භාෂාව I  
 ஆங்கில மொழி I  
 ENGLISH LANGUAGE I

පැය එකයි  
 ஒரு மணித்தியாலம்  
 One hour

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2	
3	
4	
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6	
7	
8	

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විභාග අංකය  
 சுட்டு. எண் } .....  
 Index Number

Paper I  
 Total

ප්‍රශ්න සියල්ලට ම පිළිතුරු මෙම පත්‍රයේ ම ලියන්න.  
 எல்லா வினாக்களுக்கும் இவ்வினாத்தாளிலேயே விடை எழுதுக.  
 ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

Test 1

Match the following notices with the places given below. Write the letter of the most suitable notice in the given box. The first one is done for you.

Notices

HANDLE WITH CARE	REFERENCE ONLY	TAKE OFF YOUR SHOES	RESERVED FOR PREGNANT MOTHERS	CAUTION! MEN AT WORK	NO BATHING ROUGH SEA
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(a) (b) (c) (d) (e) (f)

Places

- (1) On a box full of glassware
- (2) At a building site
- (3) On a beach
- (4) In a bus
- (5) At a temple
- (6) In a library

For examiners' use only

Q. 1

1 x
Total
5

Test 2

Fill in the blanks in the following dialogue. Use the words given in the box. Write the letter of the correct word in the space given. The first one is done for you.

Rashmi : Wow! What a lovely photograph! Is this your family?  
 Ajani : Yes, it was taken at my sister's (1) ..... Who do you (2) ..... is sitting next to me?  
 Rashmi : Mmm... it must be your (3) ..... sister.  
 Ajani : Yes, you are right.  
 Rashmi : Two of you look the same. And you both are wearing (4) ....., aren't you? Is the boy wearing the red (5) ..... your elder brother?  
 Ajani : No, he is the youngest. But he is very (6) .....  
 Rashmi : Your father and mother still look very young, don't they?  
 Ajani : Of course, thank you for the compliment.

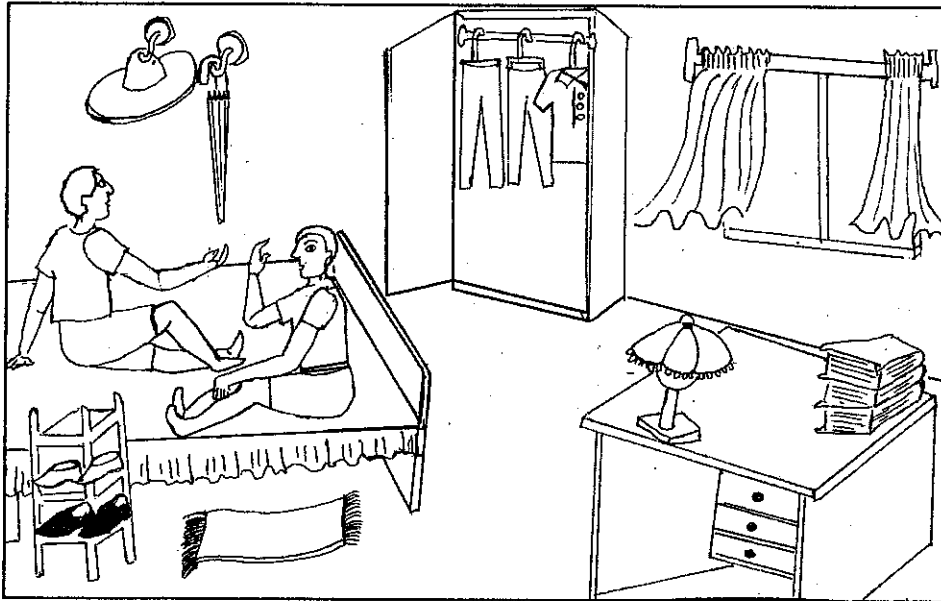
- (a) twin
- (b) frocks
- (c) ~~wedding~~
- (d) tall
- (e) think
- (f) shirt

Q. 2

1 x
Total
5

○ Test 3

Study the picture given below. Fill in the blanks in the paragraph using the words given in the box. Write the letter of the correct word in the blank. *The first one is done for you.*



- (a) bed
- (b) curtains
- (c) cupboard
- (d) umbrella
- (e) friend
- (f) table
- (g) lamp
- (h) drawers
- (i) books
- (j) trousers
- (k) wall

This picture shows Chatura's room. His (1) e....., Isuru is sitting near him on his (2) ..... . There is a (3) ..... with three (4) ..... in the room. A pile of (5) ..... and the (6) ..... he uses to study can also be seen here. The (7) ..... of the window are partly open. In the (8) ....., he has hung a shirt and two pairs of (9) ..... . There is a cap and an (10) ..... on the hangers fixed to the (11) ..... . There are two pairs of shoes on the shoe rack. One is white and the other is black. Chatura keeps his room neat and tidy.

Q. 3

1/2 x
Total
5

○ Test 4

Each underlined word in the following text is **incorrect**. Write the correct word in the space provided. *The first one is done for you.*

The grade nine students of our school have planned (1) had.....  
 to play a cricket match yesterday. Everyone were (2) .....  
 present in time. However, just before a match, it (3) .....  
 started raining. They waited at least of two hours, (4) .....  
 but the rain did not stopped. They were very (5) .....  
sadly. At the end, they decided to play cricket on (6) .....  
 the following day.

Q. 4

1 x
Total
5

For  
examiners'  
use only

○ Test 5

Read the dialogue between Geeth and his uncle. Write the necessary information in the space given below. *The first one is done for you.*

Geeth : How was the trip, uncle?

Uncle : It was great. Our office 'Environment Club' organized it.

Geeth : Where did you go this time?

Uncle : This year, we selected a small island in Puttalam. Have you ever been to an island?

Geeth : Never, but I would love to.

Uncle : Don't worry. I'll take you there during the next vacation.

Geeth : By the way, how did you go there?

Uncle : We hired a van, and it took 5 hours for us to reach a town close to the island. We spent the night in the circuit bungalow and went to see the island in the morning on a boat.

Geeth : Wow! A boat ride?

Uncle : Yes, one hour ride in the calm sea. The village we visited in the island was very small. Grama Niladhari said it had 105 people. Fishing is what they do for living. Also, I saw some women making beautiful ornaments with seashells. They make money by selling them to tourists.

Geeth : Isn't there a school for children there?

Uncle : Well, there is a very small school with a few teachers. That is all.

(1) The trip was organized by : ..... Environment club .....

(2) The place visited : .....

(3) Mode of travelling from the circuit bungalow to the island : .....

(4) Main livelihood of people : .....

(5) Population of the village : .....

(6) The ornaments were sold to : .....

Q.5

1 ×
Total
<u>5</u>

○ Test 6

You are the Secretary of the English Literary Association of your school. You have organized a singing competition in English. Write a notice inviting all the students of Grade 09 to watch the event. Use about **40 - 50** words.

Include: - date, time and place of the competition

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For  
examiners'  
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○ **Test 7**

Read the passage and answer the questions.

It was a beautiful, warm Saturday in October, and Sanduni's family had decided to have a picnic. Sanduni was helping her mother to get the picnic table ready for their lunch when the two of her married sisters arrived.

"Happy Birthday, mother!" they said as they handed over their brightly coloured birthday presents.

5 Sanduni had totally forgotten that it was her mother's fifty-fourth birthday. She quickly decided to find a present that would show her mother how much she loved. She ran upstairs to her bedroom and pulled her piggy bank down from its shelf and opened it. No coins fell out, but as she put her fingers inside, she felt a single piece of paper. It was a hundred rupee note.

10 She picked it and ran to the gift store next to the shopping centre. As she looked at the pretty dishes and other household items, she realized that her hundred rupees wouldn't be enough to buy what she wanted. Suddenly she saw a pretty red flower. It was just the price; ninety nine rupees! She took the flower to the cashier and gave the hundred rupee note.

"Is that all the money you have?" asked the cashier.

15 "Yes", she said, "just enough to buy this present for my mother." "I'm sorry dear. This gift costs more than what you have. With sales tax, it costs 108 rupees."

Sanduni felt tears gathering in her eyes. She didn't understand sales tax, but all she understood was that she wouldn't be able to give that beautiful present to her mother.

Underline the most suitable answer.

- (1) Whose birthday falls in October?  
 (a) Sanduni's (b) Sanduni's mother's (c) Sanduni's younger sister's
- (2) What was Sanduni doing when her sisters arrived?  
 (a) preparing the picnic table (b) having lunch (c) getting ready for the birthday
- (3) How much money did the piggy bank have?  
 (a) less than 100 rupees (b) more than 100 rupees (c) exactly 100 rupees
- (4) The gift that Sanduni selected was  
 (a) a red flower. (b) a pretty dish. (c) a household item.
- (5) The word 'realized' in line 10 means  
 (a) guessed. (b) understood. (c) doubted.

○ **Test 8**

Write a paragraph on **one** of the following topics. Use about **50** to **60** words.

- (a) The place where I live (b) How I spend my free time

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Q. 7

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Q. 8

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ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව  
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 Department of Examinations, Sri Lanka இலங்கைப் பரීட்சைத் திணைக்களம் Department of Examinations, Sri Lanka  
 Department of Examinations, Sri Lanka

**31 E II**

Q. No.	Marks
9	
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Paper II Total	

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, 2019 දෙසැම්බර්  
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 General Certificate of Education (Ord. Level) Examination, December 2019

05.12.2019 / 0945 - 1145

ඉංග්‍රීසි භාෂාව II  
 ஆங்கில மொழி II  
 ENGLISH LANGUAGE II

පැය දෙකයි  
 இரண்டு மணித்தியாலம்  
 Two hours

Paper II has 8 pages (5 - 12) on two sheets.

Paper II Total

ප්‍රශ්න සියල්ලට ම පිළිතුරු මෙම පත්‍රයේ ම ලියන්න.  
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 ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

විභාග අංකය }  
 சுட்டெண் } .....  
 Index Number }

○ Test 9

Read the text and underline the most suitable word given within brackets. *The first one is done for you.*

Once a month, I go to the public library in my town. Last week, I visited the library and (1) ..... ((a) bought (b) borrowed (c) provided) a book from the lending section.

“How long can I (2) ..... ((a) keep (b) lend (c) save) the book?”

I (3) ..... ((a) asked (b) told (c) spoke) the lady at the lending section.

The book I found was a novel written by a British author.

The (4) ..... ((a) title (b) caption (c) heading) of the novel was *Invisible Man*.

It was a small book with (5) ..... ((a) pretty (b) handsome (c) beautiful)

pictures. It took one week for me to (6) ..... ((a) finish (b) end (c) close)

reading the book as I was very busy. However, I enjoyed the book very much.

For examiners' use only

Q. 9

1 x
Total
5

For  
examiners'  
use only

○ Test 10

Ravi, Pasan and Naveen went to see a movie yesterday. Given below are some statements/questions from the conversation that took place among them after the movie. Rewrite each of them using reported speech. *The first one is done for you.*

- (1) *Ravi* : "It is a fantastic movie."  
Ravi said that it was a fantastic movie.
- (2) *Pasan* : "It is the best movie I have ever seen."  
Pasan said that it was the best movie .....
- (3) *Naveen* : "I am glad that I saw it."  
Naveen said he was glad that .....
- (4) *Pasan* : "Ravi, did you like the ending?"  
Pasan asked Ravi if .....
- (5) *Ravi* : "I will ask my brother to see it as well."  
Ravi said that .....
- (6) *Naveen* : "What is the name of the main actress?"  
Naveen wanted to know what .....

Q. 10

1 ×
Total <u>5</u>

○ Test 11

Fill in the blanks with the words given in the box. There is **one** extra word.

over, depth, because, fascinating, home, wide, live,  
to, farming, north, of, itineraries, most, visitors, often

Over the past few years, tourism in the East African country of Tanzania has been growing fast. Tanzania has a really (1) ..... multi-cultural history and is (2) ..... to many different tribes. They (3) ..... peacefully together and have a (4) ..... range of occupations such as (5) ..... and making traditional jewellery. Visits (6) ..... tribal villages, notably to those (7) ..... the Masai in the (8) ..... of the country, are (9) ..... a highlight of travel (10) ..... . Last year, Tanzania welcomed about 290,000 (11) ....., which made tourism the third (12) .....important source of foreign exchange; only coffee and cotton brought in more revenue.

Tourists are attracted to Tanzania (13) ..... of its golden beaches and its unusual geographic features. It has lakes of amazing (14) ..... . Tanzania also has more land devoted to natural parks and game reserves than any other wildlife destination in the world.

Q. 11

½ ×
Total <u>7</u>

For  
examiners'  
use only

○ Test 12

Complete the following passage using the most appropriate form of the verb given within brackets. *The first one is done for you.*

Ramesh is a businessman. He often (1) travels (travel) abroad on business trips. Last month, he (2) ..... (go) on a trip to Paris in France. During the tour, he stayed at Shangri-La Hotel in Paris. Previously, he (3) ..... (stay) at the same hotel at least three times. On the last day of the trip, he went to see the Eiffel Tower. It is a special monument (4) ..... (build) in 1889 to celebrate the centennial of the French Revolution. When he arrived there, he (5) ..... (welcome) by one of his school friends, Nalin who lives in Paris. He (6) ..... (work) for a company there at least for 10 years. He was glad to see his friend after a long time.

Q. 12

1 ×
Total
5

○ Test 13

Some employment opportunities advertised in a local newspaper are given below. Match them with the descriptions of people given. Write the correct letter of the advertisement in the box.

**ADVERTISEMENTS**

**A - HELP - Snack bar serving person**  
Friendly and energetic  
Experience not essential  
Saturday and Sunday only  
Call or drop in at Kingsway Centre, Badulla  
Tel.: 0748004580 and ask for the manager

**B - Guests Favourite Hotel**  
Requires a part-time waiter/waitress  
Only applicants with experience and good references need apply  
Excellent wages, meals on duty  
Tel.: 073 3527281 (office hours)

**C - Wanted a baby-sitter from January to July.**  
Warm and kind-hearted  
Hours: 0830 - 1700 Mon-Fri.  
References required.  
For further details phone 073-4000018

**D - Cleaner required for 12-floor modern office block in the Station Road, Ja-ela.**  
2 hours per day. Monday to Friday to finish work before 8.00 am.  
Wages Rs. 20,000/= per month  
Tel.: 0737840868

**E - FULL TIME COOK** for a new and exciting cafe venture. Good conditions.  
Pay and working hours can be negotiated  
Apply Green Cafe - (0788487051)

**DESCRIPTIONS OF PEOPLE**

(1) A person with two small children who wants a few hours of work: unskilled labour in the early mornings.	
(2) A lady with no experience or qualifications is looking for a short term full time job: Monday to Friday.	
(3) A student with no experience who cannot work on weekdays.	
(4) A student who has followed a course in a hotel school is now looking for his first full time job.	
(5) A person with many years of experience working in hotels is now looking for well-paid part-time employment in a hotel.	

Q. 13

1 ×
Total
5

○ Test 14

(a) Write a letter to one of your friends describing how you celebrated the Teachers' Day in your school. Use about 100 words.

Include the following:

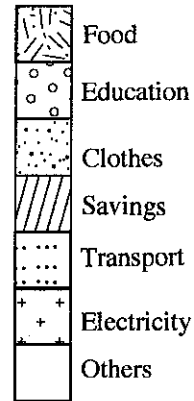
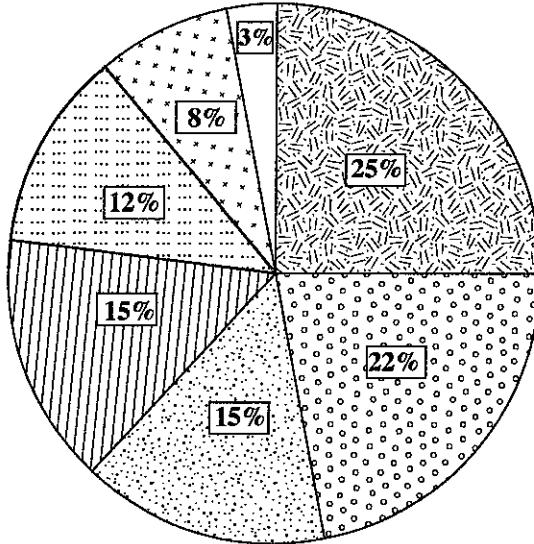
- Activities done on the Teachers' Day
- The role you played
- Speeches made
- How you felt about the celebrations

OR

(b) The following pie chart shows how Mr. Perera spent his salary in the month of July, 2019 on various household needs. Study it and write a description about it. Use about 100 words.

Use the following words in your description.

highest percentage, lowest percentage, more than, less than, equal



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For  
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use only

Q. 14

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○ Test 15

Read the following text and complete the tasks given below.

- ① Peter was born in Southern England in 1812 when industrial revolution in England was well underway. As thousands of factories were open for business, people left their farms for the cities. But their dreams of making more money and improving their lives always did not come true. Men, women and even children often exchanged back-breaking work in the field for the boredom and danger of factory work.
- ② Peter's family moved to London when he was five. His father, John, worked as a clerk, so he was better off than many people in London. But with his large family and love of entertaining he and his wife constantly lived beyond their means. When Peter was twelve, John was arrested for failing to pay a debt. He was sent to debtors' prison where people were kept until they could pay back the money they owed.
- ③ Peter was taken out of school and forced to work in a shoe polish factory; wrapping and pasting labels on bottles. He worked from dawn to dark, six days a week in a darkroom, listening to rats squeak beneath the rotting floor boards. His father finally inherited some money, settled his debts and was released from jail. Peter later claimed that the factory experience nearly destroyed him.
- ④ The story of Peter's childhood reads like the story in one of his novels, forced to work at young age. Peter suffered long hours and unhealthy conditions common in factories in the nineteenth-century England. Memories of his experience haunted him for the rest of his life.

Task 1

State whether the following statements are **True**, **False** or **Not given** by putting a tick (✓) in the relevant column.

	True	False	Not given
(1) Peter was born in London.			
(2) Some people in farms migrated to cities.			
(3) Working in factories became a tiresome experience for people.			
(4) Peter had two brothers and one sister in his family.			
(5) John and his wife had spent money with care.			
(6) Peter became an author later in his life.			

(½ × 6 = 03 marks)

**Task 2**

(1) Write a word from the first paragraph closest in meaning to each phrase given below.

(a) very hard and tiring .....

(b) possibility of harm or injury .....

(1 × 2 = 02 marks)

(2) Write the sentence in paragraph 2 which says that Peter’s father had a fairly good life.

.....  
.....  
.....

(01 mark)

(3) Underline the word that best explains the behaviour of Peter’s parents.

(a) wise                      (b) irresponsible                      (c) intelligent                      (d) thoughtful

(01 mark)

(4) Underline the **most suitable** title for the given text.

(a) Peter’s childhood                      (b) Peter’s dreams

(c) Peter’s prison life                      (d) Peter’s school life

(01 mark)

For  
examiners’  
use only

Q. 15

Task 1

Task 2

Total

8

○ **Test 16**

Write on **one** of the following. Use about **200** words.

(a) An article to a school magazine on the topic “Eating healthy food leads to a healthy life”.

Include:

- what healthy food means
- what unhealthy food means
- why one should eat healthy food
- how it leads to a healthy life

(b) An essay on ‘Why a society should respect its elders’

Include:

- senior citizens -  
have experience in life, deserve respect, dignity and appreciation, have served the country, teach us good manners/traditions

(c) You have been asked to deliver a speech on  
“The importance of learning English in the modern World” at the English Activity Day in your school. Write your speech.

Include:

- English -  
a global language / useful for higher studies / advantage for better job opportunities / enables working abroad

(d) Write a folk story you have read or heard.

For  
examiners'  
use only

For examiners' use only

Q. 16

C  
L  
O  
M

Total
15

\* \* \*

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව  
இலங்கைப் பரீட்சைத் திணைக்களம்

රහස්‍යයි

අ.පො.ස. (සා.පෙළ) විභාගය - 2019  
க.பொ.த (சா.தர)ப் பரீட்சை - 2019

විෂය අංකය  
பாட இலக்கம்

11

විෂය  
பாடம்

Buddhism

I පත්‍රය - පිළිතුරු

I பத்திரம் - விடைகள்

ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.
01.	4	11.	2	21.	2	31.	3
02.	2	12.	4	22.	4	32.	2
03.	2	13.	2	23.	3	33.	4
04.	4	14.	2	24.	3	34.	4
05.	2	15.	4	25.	2	35.	2
06.	1	16.	4	26.	3	36.	3
07.	1	17.	4	27.	3	37.	4
08.	1	18.	2	28.	1	38.	3
09.	3	19.	4	29.	1	39.	4
10.	4	20.	2	30.	4	40.	3

විශේෂ උපදෙස්  
விசேட அறிவுறுத்தல்

එක් පිළිතුරකට ලකුණු  
ஒரு சரியான விடைக்கு

බැගින්  
புள்ளி வீதம்

0

මුළු ලකුණු / மொத்தப் புள்ளிகள் 01 × 40 = 40

පහත නිදසුනෙහි දැක්වෙන පරිදි බහුවරණ උත්තරපත්‍රයේ අවසාන තීරුවේ ලකුණු ඇතුළත් කරන්න.  
கீழ் குறிப்பிடப்பட்டிருக்கும் உதாரணத்திற்கு அமைய பல்தேர்வு வினாக்களுக்குரிய புள்ளிகளை பல்தேர்வு வினாப்பத்திரத்தின் இறுதியில் பதிச.

නිවැරදි පිළිතුරු සංඛ්‍යාව

25

I පත්‍රයේ මුළු ලකුණු

25

40

40

சரியான விடைகளின் தொகை

பத்திரம் I இன் மொத்தப் புள்ளி

## Part - II

1. (i) Write the Buddha's quality depicted in the *Angulimāladamanaya*.
- (ii) Name the **two** main meditation methods taught in Buddhism.
- (iii) Define in brief 'anavajja sukha'.
- (iv) Write **two** instances that show 'the quality of tādī' in the Buddha's Character.
- (v) Write the meaning of the verse, 'Ye dhammā hetuppabhavā – tesaṃ hetu tathāgato āha'.
- (vi) Name the **four** Sublime Abodes (*cāttaro bramhavihārā*).
- (vii) Name **two** Buddhist literature texts that belong to the Kurunegala period.
- (viii) Mention **two** results (effects) in '*pustakārūḍha sangīti*'.
- (ix) Write the names of the **two** rulers who built stupas, Abhayagiri and Jetavana in the Anuradhapura period.
- (x) Name the **three** unwholesome roots that pollute the mind as mentioned in Buddhism.

01.

- (i) The quality of Purisadhamma Sarathi / Bringing wayward men to the righteous path.

*(02 marks)*

- (ii) Samatha Meditation,                      Vidharshana meditation /  
 Samadhi Meditation,                      Wisdom meditootion /  
 Citta Meditation                              Vipassana meditation  
    Panna meditation  
    Thilakhana meditation

*(02 marks)*

- (iii) Happiness of having a right live hood / Happiness of having right action, right speech and right mindfulness.

*(02 marks)*

- (iv) • Offering luxurious and huge monasteries by kings and other elites people.  
 • Offering the unparalled alms by king Kosala.  
 • Had to take "Yawa", a kind of coarse grain given to the horses during 12<sup>th</sup> rainy season in Veranja.  
 • The story of Suppiya Brahmadatta Paribhrajaka (Criticizing the Buddha Dhamma and Sangha by Suppiya Paribhrajaka)

- The story of Sundari Paribhrajika.
- Scandals of Magandiya and Chinca Manavika.
- Scandals of Akkosabharadvaja and Kasibaradvaja (discredits)

*(02 marks)*

- (v) Things that proceed from a cause. the Buddha has told their cause and also their ceasation thus teaches the Buddha.

*(02 marks)*

- (vi) Four divine abodes (Satara Brahma Viharana)

- Mettha - loving kindness
- Karuna - compassion
- Muditha - sympathetic joy
- Upekkha - equanimity

*(02 marks)*

- (vii) Pansiyapanas Jathaka potha

Sinhala Bodhi Vansaya

Thupavansaya

Anagatha Vansaya

Dalada Siritha

Umandava

Dalada Asna

*(02 marks)*

- (viii) • Writing the Tripitaka in Ola leaves.
- Ensuring the protection of Dhamma as preached by the Buddha.
  - Avoiding damages that can occur when memorizing Dhamma orally.
  - Writing the dhamma brought forward from generation to generation orally.
  - Socializing the idea that the Tripitaka need to be given priority and protected.
  - These books were of great assistance to restore Dhamma in occasions of its disappearance.

- Availability of Sri Lankan books to restore dhamma when it disappeared in other countries.
- Subsequent expansion of Dhamma to Western countries using Sri Lankan books.
- Establishment of Pali Book Society in England and translating Tripitaka in to English language.

*(02 marks)*

- (ix) Abayagiriya - King Valagamba  
                       - King Vattagamini Abaya  
 Jethavanaya - King Mahasen / King Mahasena

*(02 marks)*

- (x) Lobha - Craving  
 Dosa - Hatred  
 Moha - Illusion

*(02 marks)*

2. (i) Name **two** factors in Dasapāramitā.  
 (ii) Explain **one** factor mentioned in the above (i).  
 (iii) Explain how pāramitā contributes to building a righteous, friendly, Bodhisatta society.

02.

(i) Perfections

1. Dana Paramitha - generosity
2. Seela Paramitha - morality
3. Nekkhamma Paramitha - Renunciation
4. Panna Paramitha - Wisdom
5. Virya Paramitha - energy
6. Ksanthi Paramitha - patient endurance
7. Sacca Paramitha - truthfulness
8. Aditthana Paramitha - resolute determination
9. Metta Paramitha - loving kindness
10. Upeccaka Paramitha - equanimity

*(02 marks)*



(ii) Dana - generosity

Dana means to donate (offer or giving) something belonging to oneself without expecting anything in return. It should be without craving, pride and wrong belief.

ex. Wessantara jathaka

Sivi jathaka

Sasa jathaka

Seela - morality

Restraining from wrong actions and wrong speech is Seela. Avoiding wrong beliefs, pride and craving and observing seela with wisdom and kindness is seela paramitha. When this seela aims the ultimate goal of Nibbana, it can be explained as the paramitha.

ex - Seela vimansa jathaka

Nekkhamma - Renunciation

Nekkhamma can be explained the giving up pleasures of the sense organs. To fulfill as a paramitha detesting sensual pleasure should be with wisdom, avoiding wrong beliefs, pride and craving. giving up pleasures should directly aim the Nibbana.

ex - Makhadeva jathaka

Panna - Wisdom

Seeing the reality of the five aggregates while aiming Nibbana is Panna Paramitha. Realize the true nature of the world and life is wisdom. Behaving wisely in mundane life is wisdom.

ex - Ummagga jathaka

Viriya - Energy

Energetic dedication and commitment for the wellness of oneself and others is viriya paramitha. viriya paramitha means whatever obstacles one has to face, he never should be disappointed until fulfill the final target.

ex - Vannupatha jathaka

Ksanthi - Patient

The practice the patient with kindness and discreet is ksanthi paramitha.

ex - Ksanthivadee jathaka

Sacca - truthfulness

Abstaining from wrong speech, not honouring promises and speaking the truth is sacca paramitha. Acting truthfully not deceiving others.

ex - Vattaka jathaka

Aditthana - Resolute determination

Free from craving, pride and wrong beliefs, Cultivating kindness and wisdom with determination is adhitthana paramitha. one must have a firm determination to overcome any challenge and hardship to achieve the aim.

ex - Themiya jathaka

Metta - Loving kindness

The cultivation of the friendship strategically with compassion is metta. spread the loving kindness for all being, spread friendly attitudes to all such as "may all being be well and happy".

ex - Mahakapi jathaka

Magha manavaka jathaka

Upeccaka - Equanimity

looking impartially, without attachment or aversion, favour or disfavor and maintaining a balanced mind towards a person, object or an incident. working with compassion and wisdom and with no extra attachment or hatred is upeccaka.

ex - Lomahansa jathaka

*(03 marks for one explanation)*

- (iii)
- The principles fulfilled by Aspirant Buddhas are called paramitha. (perfections)
  - Ten perfections are very important to establish righteous, friendly society in the world.
  - Over coming the craving, hatred and illusion are the aim of the Dana or charity.
  - Paramitha is nurturing these virtues without craving, pride and wrong beliefs fostering compassion, wisdom and skills.
  - Qualities like generosity and morality lead to harmony in society.

- These Bodhisatva qualities are practically can be adhered by the students and whole society.
- These great qualities ensure the social unity co - existence and companionship.

*(05 marks)*

3. (i) Complete the Dhammapada verse, “attanāva kataṃ pāpaṃ – attanā saṃkilissati.....”  
 (ii) Write the meaning of the above verse.  
 (iii) Evaluate the guidelines provided by the Dhammapada for making student’s life successful.

03.

- (i) Aththanava kathan papan

Aththana sankilissathi

Aththana akathan papan

Aththanava visujjathi

Suddhi asuddhi pachchaththan

Nanna manno visodhaye

*(02 marks)*

- (ii) By one self is evil done by one self is one defiled. By one self is evil left undone by one self indeed, is one purified. purity and impurity depend on one self. No one purifies another.

*(03 marks)*

- (iii)
- Dhammapada is the Hand book of Buddhist.
  - This book can be used everybody irrespective of time, country, ethnicity and religion.
  - Dhammapada can be explained as a most valuable hand book which provides great advices and practical points for the success of students.
  - Dhammapada provides necessary lessons to develop the right live hood and enhance the quality life.
  - Energetic effort, mindfulness, wise attention decency, righteous live hood and heedfulness are the key factors for a progressive life.
  - It provides more advices to develop the students' personalities.
  - It also provides valuable lessons to succeed this life and next. (After)

- Dhammapada gives, necessary advices to help establish the social co - existence.
- It is helpful to understand deferent personalities among the human beings.

**(05 marks)**

4. (i) Name **two** from the Four Noble Truths.

(ii) Explain **one** truth mentioned in the above (i).

(iii) Explain how the Four Noble Truths can be applied for solving problems faced by us in our daily life.

04.

- (i)
- The Noble Truth of dhukkha / dhuka / The noble truth of suffering
  - The Noble Truth of the arising dhukkha / Causality for dhukkha / The noble truth of cause of suffering
  - The Noble Truth of eradicating dhukkha / Eradicate the suffering / The noble truth of eradicate the suffering
  - The Noble Truth of the way to avoid dhukkha / the way of Eradicate the suffering / The noble truth of the method of eradication of suffering

***Give marks even if they are written in dhukkha, samudaya, nirodha, magga***

**(02 marks)**

- (ii)
- The noble truth of suffering (Dukkha Arya sathya)  
Birth (jathi), Decay (jara), Sickness (vyadhi), Death (marana), Separation from loved ones, join with dislike person, in short firm attachment to the five aggregates is suffering.
  - The noble truth of the cause of suffering. (Dukkha Samuday Arya sathyaya)  
According to the Buddha the world exists on suffering and suffering arises out of craving. Because of craving rebirth will be occurred.  
Craving can be categorized into three sections.  
Kama Tanha  
Bhawa Tanha  
Wibhava Tanha
  - The noble truth of eradicating craving (Dukkha Nirodha Arya sathyaya)

The cessation of suffering is the truth of Nirodha. Total eradication of craving is the truth of Dukkha Nirodha. It is the cessation of craving and realization of Nibbana, freeing from rebirth, ageing, sickness and death.

- The noble truth of the method of eradication of suffering.

The path for the cessation. It is the way which have eight facts. It is middle path, eight fold path.

Right view - Samma ditti

Right intention - Samma sankappa

Right speech - Samma vaca

Right action - Samma kammanta

Right livelihood - Samma ajiva

Right effort - Samma vayama

Right concentration - Samma sati

Right mindfulness - Samma Samadhi

*Give full marks for short explanation which have basic factors.*

*(03 marks)*

- (iii) The four noble truths can be applied as a means of solving the problems we face in daily life. When considering any problem we face in our daily life, we can analyze them under following four facts according to four noble truths.

- The problem
- The cause of the problem
- The solution for the problem
- The way to resolve the problem
- Firstly we should analyze the problem and understand it.
- Secondly we should find the causes for the problem.
- Thirdly we should realize the solution for the problem.
- Finally it gives advice to follow the path for solution.

*(05 marks)*

5. (i) Name **three** main types of Buddha Statues according to postures.  
 (ii) Explain with examples one type of Buddha Statues mentioned in the above (i).  
 (iii) Show how Buddha statue sculpture depicts the Sri Lankans' sculptor skills.

05.

- (i) Standing posture statues - Hiti pilima  
 Seated / sitting posture statues - Hindi pilima  
 Sleeping posture statues - Oth pilima

*(02 marks)*

- (ii) ★ Standing posture statues (Hiti pilima)

The Buddha statues which are created standing postures called as Hiti pilima. Standing postures are divided into two.

- i. Abaddha standing posture. Which has a stone or another external / stand behind the statue.  
 ex - Statues Awkana, Resvehera, Galvihara in Polonnaruwa.
- ii. Statues without such a stand behind are called Anabaddha statue.  
 ex - Standing statue at Maligavila.

- ★ Sitting posture statues / seated posture statues (Hindi pilima)

The Buddha statues which are created seated or sitting posture called as Hindi pilima.

- ex - Samadhi statue at Anuradapura  
 Buddha statue at Tholuvila  
 Seated statue at Galviharaya

- ★ Sleeping posture statues (Oth pilima)

The Buddha statues which are created sleeping posture are called Oth pilima.

- ex - Oth pilima at Galviharaya

## Statue at Thanthirimale

*(03 marks)*

- (iii) Sri Lankan Art and Craftsmen those who created the Buddha statues to develop the faith and spiritual life of the devotees.

Sri Lankan Buddha statues depict the great skills of the creators.

The most important item of Buddhist heritage is the Buddha statue.

Different mediums have been used to build Buddha statues. Among them there are stone, cement plasters, metal, marble, ivory and wood.

Buddha statues have been built protecting the Sri Lankan identity.

Several Mudras (Gesture of meditation) and Asana (Seating poses) are also included their Buddha statues.

ex - Samadhi statue

Awkana statue

Galvihara statues at Polonnaruwa.

*(05 marks)*

6. (i) What are the factors that caused the first Buddhist Council?
- (ii) Name the place of this Buddhist Council, the royal supporter and the Arahant who chaired the Council.
- (iii) Explain the various actions (measures) taken at First Buddhist Council for the protection of Dhamma and Vinaya.

06.

- (i)
- Disparaging words uttered by Bhikku Subhadra.
  - During the Buddha's life time there were some rebellious Bikkhus in the sasana.
  - Wanted integrate dhamma and vinaya which were disintegrated like heap of flowers spread everywhere.
  - The Neediness to entrust the Dhamma and Vinaya, and stablish oral tradition.

*(02 marks)*

- (ii) Place - The city of Rajagaha / near the Sapthaparni cave at the bottom of vebhara pabbhatha

Royal patronage - King Ajasaththa  
 Leadership - Arahath Maha Kashyapa Thero

(03 marks)

(iii) ★ Dhamma was integrated in to the five separate sections and assigned to separate groups of Buddhist monks to practice them by reciting orally.

1. Deega Nikaya - Ven. Ananda Thero and disciples.
2. Majjima Nikaya - Ven. Sariputta Thero and disciples.
3. Angutthara Nikaya - Ven. Anuruddha Thero and disciples.
4. Sanyuktha Nikaya - Ven. Maha Kasyapa Thero and disciples.
5. Khuddhaka Nikaya - All Bhikkhus.

★ Vinaya pitaka was assigned to Bhikkhus headed by venerable Upali thero.

★ Bhikkus decided not to change any precepts or rules since there may be allegations from the public saying that no sooner the Buddha passed away the precepts are changed.

(05 marks)

7. Write short notes on any **two** of the following.

- (i) The Great King Duṭṭhaka
- (ii) Uṭṭhāna Sampadā
- (iii) Tilakkhaṇa
- (iv) Vaṭadāge

07.

(i) King Dutugemunu

King Dutugemunu was the eldest son of king Kavantissa and Viharamaha Devi of the Ruhunu Dynasty. His younger brother is Tissa Kumara. "This effort of mine is for the benefit of the Buddha Sasana and not for the Kingship and luxurious life" it was the motto of king Dutugemunu. Its purpose was to protect the independence of the country and liberating the country from foreign rule and uniting it. His special task was to liberate the country from the foreign ruler called Elara and to unite the country. Ruwanweli Seya,



Mirisawetiya, Lovamahapaya was built for the wellbeing of the Sambuddha Sasana. He also played an important role in the development of agriculture.

*(05 marks)*

(ii) Utthana sampada

In the Vyagghapajaja Sutta, the Uttana sampada is explained as follow.

Whatever job the person is done, it should be done by effort (Utthana viriyadhigatha), own strength of his hand (bahabala parichitha), dripping sweat (sedavakkhitta) in moral way (dhammika), By following righteous deeds (dhammaladda). the person should earn by following above facts and it is the Utthana sampada. six righteous jobs are approved under Utthana sampada: Agriculture, Trade, Livestock, Archery, Public Service, Crafts.

*(05 marks)*

(iii) Trilaksanaya

Impermanence, sorrowfulness (dissatisfaction) and soullessness is Trilaksana. This is a basic teaching of Buddhism. Impermanence is change. All edits of living and inanimate are changed. The nature of everything that changes the world is sorrowful (sad). The birth (jathi), getting old (jara), having illness (vyadhi) and the death (marana) is the nature of suffering. According to Buddhism, the whole of the five aggregates is sorrowful (sad).

*(05 marks)*

(iv) Watadage

The Vatadage is a circular dome built for the stupa. It is also called Chetiyaghara. It was built to protect the stupa. Archaeological evidence finds that the Vatadage had been built for small stupas such as Thuparamaya, Ambasthala and Lankarama. The Vatadage in Polonnaruwa and Medirigiriya are considered as artistic masterpieces.

*(05 marks)*

Consider the answer as a whole and give marks,

